

WORKSHEET 1

Spot the difference

OBJECTIVES

Distinguish between elements which make up the landscape
Illustrate the consequences of different territorial models

PROCEDURE

The teacher is going to give you four pieces of a puzzle. Choose two of them to work with.

You are going to analyse these two pictures with a landscape very carefully. Look for similarities and differences between the two images and then decide which one you would keep. Make groups of four students. Then the teacher will give you two cardboards, a red one and a green one. Try to build the two puzzles and explain why you stick some pieces on a cardboard and why some on the other. Try to remember how were the two other pieces you gave back to your teacher and draw them. Finally you will have to describe the sensations that your classmates would have if they were in the middle of the landscape you're describing.

CONCLUSION

You have to find 3 pictures of a rural environment and 3 more of a urban one. Then add the images to your blog with an explanation of the differences between a rural and urban area.

For the teacher:

- . Make photocopies of picture A and B and cut them in 8 pieces.*
- . Everyone gets 4 cards, 2 about picture A and 2 about picture B.*
- . Every student will have to look attentively at the 4 pieces given and write the differences at the back of the cards. Then choose two of them.*
- . Make groups of 4 people and then build the two puzzles on two cards of different colour. As some puzzles will lack some pieces, make the children draw them.*
- . They will have to describe the two puzzles also using for the description the sensations they would have if they were there.*
- . Next day they will have to find 3 pictures of a rural area and 3 more of a urban area to add them to their blog.*