

Optional subject of extending knowledge addressed to students who show an interest in English and Sciences, where they will deal with environmental projects with an empirical approach, as English will be the language in use along the credit.

OBJECTIVES

The main idea of this credit is to get to know about our environment and our ecological imprint in our daily activity, which personal attitudes we can be changing to be able to reduce the impact in our daily routines and how we can be transforming our school into a more sustainable school.

TABLE OF CONTENTS

- Studying urban environment (UNIT 1, 2)
 - . Transport (UNIT 3, 4)
 - . Mobility (UNIT 5)
 - . Climate (UNIT 6)
- Biodiversity indicators
 - . Number of animal species (UNIT 8)
 - . Plants in the city (UNIT 7)
- Ecological imprint (UNIT 9)
- Pollution indicators
 - . Acoustic pollution (UNIT 10)
 - . Atmospheric pollution (UNIT 11)
 - . Visual pollution
 - . Water pollution (UNIT 12)
- Waste.....spending (consum) indicators
 - . Electricity
 - . Water
 - . Waste
 - * Reducing
 - * Recycling
 - * Reusing